

**School of Family Studies - Human Development and Family Studies**  
**Plan of Study 2005-2006 Catalog**

Date: \_\_\_\_\_

Name: \_\_\_\_\_  
 Local address: \_\_\_\_\_  
 \_\_\_\_\_ Local Phone: \_\_\_\_\_  
 Date of Admission: UConn: \_\_\_\_\_ SFS: \_\_\_\_\_ Catalog Yr: \_\_\_\_\_  
 Date of Graduation: May \_\_\_\_\_ December: \_\_\_\_\_ Summer: \_\_\_\_\_

Student ID (PeopleSoft) Number: \_\_\_\_\_  
 Permanent Address: \_\_\_\_\_  
 \_\_\_\_\_ Permanent Phone: \_\_\_\_\_  
 Email Address: \_\_\_\_\_  
 HDFS Concentration: \_\_\_ Early Childhood Dev. & Ed. \_\_\_ Childhood & Adolescence  
 \_\_\_ Family Relationships \_\_\_ Adult Dev. & Aging \_\_\_ Family & Society

**General Education Requirements:** The general education requirements are clearly indicated in the University of Connecticut bulletin. Students are responsible for all credit restrictions that apply to their programs. **PLEASE NOTE:** Not all courses and credits taken will be listed on this plan. **HOWEVER, you must have 120 credits to graduate.** No courses taken on PASS/FAIL may be used for General Education or Major requirements.

**For each course listed, record the grade received and the semester during which the class was taken. Use TR to indicate all transfer credit courses.**

**FOREIGN LANGUAGE**

Three years high school in single foreign language. List as indicated on the official transcript: \_\_\_\_\_ Anything less than the above, requires two years (4 semesters) of college level study in a single foreign language:

<u>Dept.</u>	<u>Course#</u>	<u>Course Description</u>	<u>Grade</u>	<u>Semester</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

**WRITING COMPETENCY**

English 105 & 109 or ENGL 110 or ENGL 111 followed by two W courses

<u>Dept.</u>	<u>Course#</u>	<u>Course Description</u>	<u>Grade</u>	<u>Semester</u>
ENGL	105	English Composition	_____	_____
ENGL	109	Literature & Composition	_____	_____
ENGL	110	Seminar in Academic Writing	_____	_____
ENGL	111	Sem. in Writing Through Literature	_____	_____
HDFS	205W	Understanding Research Methods In HDFS	_____	_____
HDFS	293W	Professional Communication in HDFS	_____	_____

**QUANTITATIVE COMPETENCY**

Mathematics - Students will be advised on their Q-readiness using a contour map and combination of SAT math score and class performance. Students may be advised to take MATH 101 prior to taking a Q-course, but credit for this course will NOT count toward the minimum requirement for graduation:

MATH	101	Basic Algebra with Applications	_____	_____
Two Q-courses are required. <u>Stats 100QC or 110QC is a prerequisite for HDFS 205.</u>				
<u>Dept.</u>	<u>Course#</u>	<u>Course Description</u>	<u>Grade</u>	<u>Semester</u>
_____	_____Q	_____	_____	_____
_____	_____Q	_____	_____	_____
STATS	100QC/110QC	_____	_____	_____

**Content Area 1 - Arts and Humanities – 9 credits**

Must be taken in three different departments/academic units

<u>Dept.</u>	<u>Course#</u>	<u>Course Description</u>	<u>Grade</u>	<u>Semester</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

**Content Area 2 - Social Science – 6 credits – However, the following 3 courses are required by the School of Family Studies**

HDFS	190	Intro to Family Studies	_____	_____
PSYC	133/135	General Psyc II	_____	_____
SOCI	107	Introduction to Sociology	_____	_____

**Content Area 3 - Science & Technology – 2 courses**

At least 1 course must include a semester of laboratory. Must be taken in two different departments/academic units

PSYC	132	General Psyc	_____	_____
Required of all HDFS majors				

**Content Area 4 - Diversity and Multiculturalism – 6 credits**

One of these must be an “International” course. Courses may all come from the same academic unit. Students may use one and only one content area 4 course in another content area.

(MUST BE AN INTERNATIONAL COURSE)				
HDFS	201	Diversity Issues in HDFS	_____	_____

**200 Level Requirements:**  
**51 Credits – 39 credits in the HDFS major plus 12 credits in courses logically related to but outside the major as determined by the student’s academic advisor.**

**Required courses in HDFS: 18 credits**

HDFS	201	Diversity Issues in HDFS	_____	_____
HDFS	202	HD: Infancy through Adolescence	_____	_____
HDFS	204	HD: Adulthood and Aging	_____	_____
HDFS	205W	Understanding Research Methods In HDFS	_____	_____
HDFS	273	Family Interaction Processes	_____	_____
HDFS	293W	Professional Communication in HDFS	_____	_____

**One of the following Courses: 3 credits**

HDFS	264	Legal Aspects of Family Life	_____	_____
HDFS	274	Public Policy & The Family	_____	_____
HDFS	276	Planning & Managing Human Service Programs	_____	_____
HDFS	281	Comparative Family Policy	_____	_____
HDFS	285	Child Welfare, Law & Social Policy	_____	_____

**Selected HDFS courses: 18 credits minimum**

HDFS	218	Observational Child Study	_____	_____
HDFS	220	Intro to Prgms Yg Chldrn	_____	_____
HDFS	221*	Prgms for Yg Chldrn	_____	_____
HDFS	222	Integ. Curr. In Early Child. Ed I	_____	_____
HDFS	223	Integ. Curr. In Early Child. Ed II	_____	_____
HDFS	224**	Child Dev. Lab: Practicum I	_____	_____
HDFS	225	Analysis Prgms Yg Chldrn	_____	_____
HDFS	227****	Child Dev. Lab: Suprvsd Teaching	_____	_____
HDFS	228**	Child Dev. Lab: Adv. Teaching	_____	_____
HDFS	230	Current Topics in Early Child. Ed.	_____	_____
HDFS	231	Infancy	_____	_____
HDFS	234	Social & Personality Dev. In Child.	_____	_____
HDFS	240	Family-School Partnership	_____	_____
HDFS	245	Parent-Child Rel. Cultural Pers.	_____	_____
HDFS	248	Aging in American Society	_____	_____
HDFS	250	Gender and Aging	_____	_____
HDFS	252	Death, Dying, & Bereavement	_____	_____
HDFS	259	Men & Masculinity	_____	_____
HDFS	260	Woman: Dev. Perspective	_____	_____
HDFS	264***	Legal Aspects of Family Life	_____	_____
HDFS	266	Intro. to Counseling	_____	_____
HDFS	267	Latino Health and Health Care	_____	_____
HDFS	268	Latinos: Sexuality and Gender	_____	_____
HDFS	269	Family Violence	_____	_____
HDFS	270	Low Income Families	_____	_____

HDFS	271	Black American Family Patterns	_____	_____
HDFS	272	Family & Work	_____	_____
HDFS	274***	Public Policy and the Family	_____	_____
HDFS	275	Family Pathology	_____	_____
HDFS	276***	Planning & Managing Human Serv	_____	_____
HDFS	277	Issues in Human Sexuality	_____	_____
HDFS	278	Family In Society	_____	_____
HDFS	279	History of the Family	_____	_____
HDFS	280	Material Culture in American Fam.	_____	_____
HDFS	281***	Comparative Family Policy	_____	_____
HDFS	283	Family Resource Management	_____	_____
HDFS	284	Adolescence: Youth & Society	_____	_____
HDFS	285***	Child Welfare, Law and Social Policy	_____	_____
HDFS	287	Parenthood	_____	_____
HDFS	288**	Supervised Field Experience	_____	_____
HDFS	291*	Honors Proseminar	_____	_____
HDFS	292**	Research Practicum in HDFS	_____	_____
HDFS	294	Foreign Study	_____	_____
HDFS	295	Senior Sem. in Research Methods	_____	_____
HDFS	296**	Honors Thesis	_____	_____
HDFS	297**	Honors Thesis Prep. Sem (2 credits)	_____	_____
HDFS	298	Selected Topics	_____	_____
HDFS	298	Selected Topics	_____	_____
HDFS	299**	Independent Study for Undergrad.	_____	_____

\* One credit only

\*\* No more than 3 credits from the following group may be used for completion of the 18 credits: HDFS 221, 224, 228, 288, 292, 296, 297, 299

\*\*\*Any of these courses not used above are allowed for completion of these 18 credits

\*\*\*\*No more than 3 credits from HDFS 227 may be used toward completion of these 18 credits.

**Credits In A Related Area: 12 credits minimum – 200 level\***

<u>Dept.</u>	<u>Course#</u>	<u>Course Description</u>	<u>Grade</u>	<u>Semester</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

\* No more than 3 credits for related fieldwork, internships or peer counseling courses

**TOTAL DEGREE CREDITS FOR GRADUATION** \_\_\_\_\_ (Minimum of 120)

**Do you have credits subject to the 8-year rule?** Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, see Director of Undergraduate Studies.

\_\_\_\_\_  
 ADVISOR'S SIGNATURE Date: \_\_\_\_\_

\_\_\_\_\_  
 DEAN'S SIGNATURE Date: \_\_\_\_\_