

**School of Family Studies - Human Development and Family Studies
Plan of Study 2003-2004 Catalog**

Date: _____

Name: _____

Student ID (PeopleSoft) Number: _____

Local address: _____

Permanent Address: _____

Local Phone: _____

Permanent Phone: _____

Date of Admission: UConn: _____ SFS: _____ Catalog Yr: _____

Email Address: _____

Date of Graduation: May _____ December: _____ Summer: _____

HDFS Concentration: ___ Early Childhood Dev. & Ed. ___ Childhood & Adolescence
___ Family Relationships ___ Adult Dev. & Aging ___ Family & Society

General Education Requirements: The general education requirements are clearly indicated in the University of Connecticut bulletin. Students are responsible for all credit restrictions that apply to their programs. **PLEASE NOTE:** Not all courses and credits taken will be listed on this plan. **HOWEVER, you must have 120 credits to graduate.** No courses taken on PASS/FAIL may be used for General Education or Major requirements.

For each course listed, record the grade received and the semester during which the class was taken. Use TR to indicate all transfer credit courses.

Group 1 Foreign Language

Three years high school in single foreign language. List as indicated on the official transcript: _____ Anything less than the above, requires one year (2 semesters) of college level study in a single foreign language:

Dept.	Course#	Course Description	Grade	Semester
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Group 2 English 105 & 109 or ENGL 110 or ENGL 111 followed by two W courses

Dept.	Course#	Course Description	Grade	Semester
ENGL	105	English Composition	_____	_____
ENGL	109	Literature & Composition	_____	_____
ENGL	110	Seminar in Academic Writing	_____	_____
ENGL	111	Sem. in Writing Through Literature	_____	_____
_____	_____ W	_____	_____	_____
_____	_____ W	_____	_____	_____

Group 3 Mathematics The Q-Test required of ALL students, determines which level students must complete. If Q-Test is failed, **MATH 101** must be taken, but **will NOT count toward the minimum requirement for graduation:**

MATH 101 Basic Algebra with Applications

All students must take two Q-courses and one C-course. **Statistics 100V or 110V is a prerequisite for HDFS 205.** A **V** satisfies both a Q and a C requirement.

Dept.	Course#	Course Description	Grade	Semester
_____	_____ Q	_____	_____	_____
_____	_____ Q	_____	_____	_____
_____	_____ C	_____	_____	_____
_____	_____ V	_____	_____	_____

Group 4 Literature and the Arts.

Dept.	Course#	Course Description	Grade	Semester
_____	_____	Literature	_____	_____
_____	_____	Arts	_____	_____

Group 5 Culture and Modern Society.

A: Required: Hist 100 or 101	_____	_____	_____	_____
B: Non-Western or Latin American Culture	_____	_____	_____	_____

Group 6 Philosophical or Ethical Analysis

Group 7 Social Scientific & Comparative Analysis

HDFS 190	Intro to Family Studies	_____	_____
PSYC 133/135	General Psyc II	_____	_____
SOCI 107	Introduction to Sociology	_____	_____

Group 8 Science & Technology

At least 1 course must include a semester of laboratory. At least 1 of these 2 courses must be chemistry, biology, geology, or physics.

PSYC 132	General Psyc I	_____	_____
Required of all HDFS majors			

200 Level Requirements:

48 Credits – 36 credits in the HDFS major plus 12 credits in courses logically related to but outside the major as determined by the student’s academic advisor.

Required courses in HDFS: 15 credits

HDFS	201	Diversity Issues in HDFS	_____	_____
HDFS	202	HD: Infancy through Adolescence	_____	_____
HDFS	204	HD: Adulthood and Aging	_____	_____
HDFS	205	Understanding Research Methods In HDFS	_____	_____
HDFS	273	Family Interaction Processes	_____	_____

One of the following Courses: 3 credits

HDFS	264	Legal Aspects of Family Life	_____	_____
HDFS	274	Public Policy & The Family	_____	_____
HDFS	276	Planning & Managing Human Service Programs	_____	_____
HDFS	281	Comparative Family Policy	_____	_____
HDFS	285	Child Welfare, Law & Social Policy	_____	_____

Selected HDFS courses: 18 credits minimum

HDFS	218	Observational Child Study	_____	_____
HDFS	220	Intro to Prgms Yg Chldrn	_____	_____
HDFS	221*	Prgms for Yg Chldrn	_____	_____
HDFS	222	Integ. Curr. In Early Child. Ed I	_____	_____
HDFS	223	Integ. Curr. In Early Child. Ed II	_____	_____
HDFS	224**	Child Dev. Lab: Practicum I	_____	_____
HDFS	225	Analysis Prgms Yg Chldrn	_____	_____
HDFS	227	Child Dev. Lab: Suprvsd Teaching	_____	_____
HDFS	228**	Child Dev. Lab: Adv. Teaching	_____	_____
HDFS	230	Current Topics in Early Child. Ed.	_____	_____
HDFS	231	Infancy	_____	_____
HDFS	234	Social & Personality Dev. In Child.	_____	_____
HDFS	240	Family-School Partnership	_____	_____
HDFS	245	Parent-Child Rel. Cultural Pers.	_____	_____
HDFS	248	Aging in American Society	_____	_____
HDFS	250	Gender and Aging	_____	_____
HDFS	252	Death, Dying, & Bereavement	_____	_____
HDFS	259	Men & Masculinity	_____	_____
HDFS	260	Woman: Dev. Perspective	_____	_____
HDFS	264***	Legal Aspects of Family Life	_____	_____
HDFS	266	Intro. to Counseling	_____	_____
HDFS	267	Latino Health and Health Care	_____	_____
HDFS	268	Latinos: Sexuality and Gender	_____	_____
HDFS	269	Family Violence	_____	_____
HDFS	270	Low Income Families	_____	_____
HDFS	271	Black American Family Patterns	_____	_____

HDFS	272	Family & Work	_____	_____
HDFS	274***	Public Policy and the Family	_____	_____
HDFS	275	Family Pathology	_____	_____
HDFS	276***	Planning & Managing Human Serv	_____	_____
HDFS	277	Issues in Human Sexuality	_____	_____
HDFS	278	Family In Society	_____	_____
HDFS	279	History of the Family	_____	_____
HDFS	281***	Comparative Family Policy	_____	_____
HDFS	283	Family Resource Management	_____	_____
HDFS	284	Adolescence: Youth & Society	_____	_____
HDFS	285***	Child Welfare, Law and Social Policy	_____	_____
HDFS	287	Parenthood	_____	_____
HDFS	288**	Supervised Field Experience	_____	_____
HDFS	292**	Research Practicum in HDFS	_____	_____
HDFS	294	Foreign Study	_____	_____
HDFS	295	Senior Sem. in Research Methods	_____	_____
HDFS	298	Selected Topics	_____	_____
HDFS	298	Selected Topics	_____	_____
HDFS	299**	Independent Study for Undergrad.	_____	_____

* One credit only

** No more than 3 credits allowed for completion of 18 credits

***Any of these courses not used above are allowed for completion of these 18 credits

Credits In A Related Area: 12 credits minimum – 200 level*

<u>Dept.</u>	<u>Course#</u>	<u>Course Description</u>	<u>Grade</u>	<u>Semester</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

* No more than 3 credits for related fieldwork, internships or peer counseling courses

TOTAL DEGREE CREDITS FOR GRADUATION _____ (Minimum of 120)

Do you have credits subject to the 8-year rule? Yes _____ No _____

If yes, see Director of Undergraduate Studies.

ADVISOR’S SIGNATURE Date: _____

DEAN’S SIGNATURE Date: _____