
CURRICULUM VITAE

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RONALD P. ROHNER

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EDUCATION

Ph.D., (Psychological) Anthropology
Stanford University, 1964

M.A., (Psychological) Anthropology
Stanford University, 1960

B.S., Psychology
University of Oregon, 1958

EXPERIENCE

CURRENT POSITION

- Director, Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection (CSIAR) 1981-present
- Chief Executive Officer, ROHNER RESEARCH (Consultants in Family Issues)
- Professor Emeritus of Family Studies and Anthropology
University of Connecticut, 1996-present

CONSULTING and OUTREACH

(Regarding styles of parenting and their developmental effects on children)

- Numerous media presentations including with radio, television, newspapers, internet, and popular magazines.
- Routine advising or consulting with individuals as well as with public and private agencies throughout the U.S. and internationally.
- Advisor and consultant to several national parent education programs.
- Respond to about 500 inquiries each year about parental acceptance-rejection theory, methods and procedures, and instruments available through the Rohner Center (CSIAR).

TEACHING

Professor of Anthropology and Family Studies, University of Connecticut 1975-1996 (Assistant to Full Professor, 1964-1975, Department of Anthropology. Joint appointment with the Program in Human Development and Family Relations, School of Family Studies 1973-1996.)

Visiting Professor of Anthropology and Human Development, and Senior Research Scientist, Boys Town Center for the Study of Youth Development, Catholic University of America, Washington, D.C. 1975-1977

Steering Committee, NIMH Post Doctoral Training Program in Community Mental Health, University of Connecticut, 1980-1983

Program Faculty, Social Science and Health Service Training Program, University of Connecticut, 1970-1975

Resident Director of the Moroccan dormitory and Instructor, American School of Tangier, Tangier, Morocco, 1958-1959

RESEARCH

- Interrelations among intimate adult relationships, remembered parental acceptance-rejection in childhood, and adult psychological adjustment. 2000-present
- Importance of father love. 1998-present
- Relationship(s) between PARTheory and attachment theory. 1998-present
- Effects of perceived parental warmth, control, and corporal punishment on the psychological adjustment, school conduct, and academic achievement of youths in a poor, biracial southern county. 1992-1999.
- Children's perceptions of parental warmth, control and corporal punishment, and their effects on children's personality, behavioral and academic functioning in St. Kitts, West Indies. 1987-1991
- Comparative field studies of socialization in India. 1979-1984
- Research Consultant, Parent-Child Resources System, State of Connecticut. 1974-1975
- Parental behavior and personality development in a Turkish village. Co-director (with Bozkurt Guvenc) of a field study of a Turkish peasant community. 1970-1974
- Survey of Turkish maritime fishing villages. June-August 1970
- Field research among the Kwakiutl Indians, British Columbia, Canada. August 1962-August 1963; June-July 1964; June 1971
- Research Assistant, Oregon State Hospital, Salem, Oregon. (Comparative "ethnographic" research on three men's wards—an open ward, the admissions ward, and a chronic ward). Summer 1956; Summer 1957

OFFICES IN PROFESSIONAL ORGANIZATIONS

2008-present	Editor, <i>Interpersonal Acceptance</i> (Newsletter of the International Society for Interpersonal Acceptance and Rejection)
2006-2008	President, International Society for Interpersonal Acceptance and Rejection
2007-	Consulting Editor, <i>Frontier Women University Journal of Social Sciences</i> , Pakistan
2007-	Editorial Board, <i>Preston University Journal of Social Sciences</i>
2001-2002	Editorial Board, <i>Journal of Marriage and Family</i>
1977-89	Board of Directors, Natchaug Psychiatric Hospital President, 1986, 1987 Secretary, 1980-86

- Chairman, By-Laws Revision Committee, 1979-1986
 Chairman, Planning Committee, 1980-1986
 Chairman, Joint Conference Committee, 1986, 1987
 Chairman, Executive Committee, 1986, 1987
- 1986-87 Voting Representative, Connecticut Hospital Assoc.
 1983-1985 Board of Directors, Connecticut Association for the Prevention of Child Abuse and Neglect.
 1980-1984 Trustee, American Institute of Indian Studies.
 1998-2001 Editorial Board, **International Journal of Social Welfare**
 1978-present Editorial Board, **Journal of Cross-Cultural Psychology**
 1977-1981 Editorial Board, **Child Abuse and Neglect: The International Journal**
 1995-1998 Editorial Board, **Scandinavian Journal of Social Welfare**
 1976-1979 Editor, Society for Cross-Cultural Research, Newsletter
 1976-1978 Executive Council, International Association for Cross-Cultural Psychology
 1974-1986 Advisory Editor, **Behavior Science Research**
 1973-1979 Editorial Board, **Reviews in Anthropology**
 1972-1984 Society for Cross-Cultural Research:
 President-elect, 1982; President, 1983; Past President, 1984.
 Representative for Anthropological Sciences 1972-1976
 Acting Secretary-Treasurer 1974-1975
 Chairman, Constitution Committee 1972-1973
 Program Co-Chairman, Annual Meetings 1972-1975
 Chairman, Elections Committee 1975
 Editor, Newsletter 1976-1979
 Nominations Committee 1980
- 1971-1975 Executive Committee, Human Development Studies Group, UConn

HONORS AND AWARDS

- 2006 Elected Founding President, *International Society for Interpersonal Acceptance and Rejection*.
 Honorary President, *First International Congress on Interpersonal Acceptance and Rejection* held June 24-26, 2006 in Istanbul, Turkey. The Congress was convened in recognition of the international contributions of the Rohner Center to the advancement of research and practice on issues of interpersonal acceptance and rejection.
- 2004 American Psychological Association Award for Distinguished Contributions to the International Advancement of Psychology
- 1992-present Two self-report questionnaires developed by me (i.e., the PARQ and the PAQ discussed in the *Handbook for the Study of Parental Acceptance and Rejection* cited in the Publication list) were mandated by court order to be used in adoption and foster-placement proceedings in the State of Connecticut. These instruments are also incorporated into the training and/or evaluation component of several national parent education programs.
- 1986, 1987 Elected President, Board of Directors, Natchaug Psychiatric Hospital.
 1983 Elected President, Society for Cross-Cultural Research
 1981 National Science Foundation Travel Grant to India
 1980 Elected Fellow of the American Psychological Association (Division 7)
 1990 Elected Fellow (and Founding Member) American Psychological Society
 1980-1984 NIMH research grant
 1979-1980 Smithsonian Institution Research Development Grant
 1979 National Science Foundation Travel Grant to India
 1975-1977 Senior Research Scientist, Boys Town Center for the Study of Youth Development, Catholic University of America, Washington D. C.

- 1974-1975 NIMH Site Visit Team, and NIMH Ad Hoc Member, Social Sciences Research Review Committee
1971 Visiting Scholar, University of Washington, Seattle, WA (Spring, Summer)
1965-1993 University of Connecticut Research Foundation (c. 25 grants)
1967; 1980 University of Connecticut Faculty Fellowship (award in "recognition of merit")
1980 "Especially meritorious" service award, UConn.
1980 University "Special Merit Award," UConn.
1965-1967 American Philosophical Society (three grants)
1966 National Science Foundation Postdoctoral Fellowship (Summer)
1961-1964 National Science Foundation Summer Fellowships for Graduate Teaching Assistants (three fellowships), Stanford University
1961-1962 Ford Foundation Behavioral Science Fellowship, Stanford University

Directories Listed in:

Who's Who in Medicine and Health Care
Who's Who in the World
Who's Who in American Education
Who's Who in the East
Who's Who Among Human Services Professionals
American Men and Women of Science
Outstanding Scientists of the 20th Century, 2nd Edition
Outstanding Writers of the 20th Century
Dictionary of International Biography
Leaders in Anthropology
Contemporary Authors
The Writers Directory
International Scholars Directory
The International Authors and Writers Who's Who
Men of Achievement
Community Leaders and Noteworthy Americans
Notable Americans
People Who Matter: North American Edition
The International Who's Who in Community Service
Directory of the American Psychological Association
Directory of the American Psychological Society

INVITED AND CONTRIBUTED PAPERS

(See Appendix 1. More than 400 addresses given)

PROFESSIONAL MEMBERSHIPS

International Society for Interpersonal Acceptance and Rejection, Founding Member (Current President)
American Psychological Association, Fellow and Life Member
American Psychological Society, Charter Fellow
American Anthropological Association, Fellow and Life Member
Society for Cross-Cultural Research, Member (Past President)
International Association for Cross-Cultural Psychology, Member (Former Executive Committee Member)
National Council on Family Relations, Member
Society for Psychological Anthropology, Member

PRINCIPAL RESEARCH INTERESTS

- Developing and testing parental acceptance-rejection theory
- Parent-child relationships, and the effects of different styles of parenting (especially warmth, control, and punishment) on the social, emotional, and behavioral development of children in the USA and internationally.
- Intimate adult relationships, and the effects of remembered maternal and paternal acceptance-rejection in childhood on intimate adult relations.
- Research methods and evaluation

OVERALL PROGRAM OF RESEARCH IN THE ROHNER CENTER FOR THE STUDY OF INTERPERSONAL ACCEPTANCE AND REJECTION

After more than twenty-six years of research and publication on the antecedents, consequences, and correlates of parental acceptance and rejection, the University of Connecticut in 1981 authorized the creation of the Center for the Study of Parental Acceptance and Rejection. In 2002, the Board of Trustees at the University of Connecticut renamed the Center the *Ronald and Nancy Rohner Center for the Study of Parental Acceptance and Rejection*. The Center's name was changed again in 2007. It is now the Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection. The Center, organized under my direction, coordinates an interdisciplinary approach to its three components, viz., psychological research, cross-cultural survey (holocultural) research, and community study research. A network of over 400 researchers throughout the United States and internationally are now or have been involved in this program of research.

Psychological Research Component

Involves social-psychological and developmental research within the U.S. and other nations worldwide. Agencies, clinics and private research groups have become involved in recent years.

Cross-Cultural Survey (Holocultural) Component

Two worldwide samples (one of 186 and one of 101 societies) are employed to assess the implications of parental acceptance and rejection for (1) personality development in children, (2) adult personality characteristics, (3) maintenance systems antecedents to such behavior (including forms of economy, political organization, and social structure), and (4) institutionalized expressive systems (including religious beliefs, magic, art, music, folklore, and medical beliefs).

Community Study Component

Psychological and anthropological field studies in communities within the U.S.A. and in sociocultural systems outside America. Within each of these communities, the interaction between parents and children is studied, and an assessment is made of the personality and behavioral dispositions of both children and their parents. A major objective of this component is to embed socialization data in a broader sociocultural context.

MISSION OF THE ROHNER CENTER FOR THE STUDY OF INTERPERSONAL ACCEPTANCE AND REJECTION

The Rohner Center has a three-fold mission. One is to conduct and promote basic and applied research on issues surrounding interpersonal acceptance-rejection, with special emphasis on the form of parent-child relationship called *parental* acceptance-rejection. The second is to formulate and implement practical intervention, prevention, educational, and other such applications pertinent to these issues. The third is to foster and encourage knowledge-sharing by establishing the Center as the world's pre-eminent information resource center regarding interpersonal acceptance and rejection. Information is obtained through the collection of existing works as well as through the funding of new research and applications, the results of which are documented and maintained by the Center.

PERSONAL

Birth date: April 17, 1935

Married, 2 adult children

PUBLICATIONS

BOOKS AND MONOGRAPHS

1. Rohner, R. P. (1969). *The ethnography of Franz Boas: Letters and diaries of Franz Boas written on the Northwest coast from 1886 to 1931*. Chicago: University of Chicago Press.
2. Rohner, R. P. (1969). *The people of Gilford: A contemporary Kwakiutl village*. Ottawa: National Museum of Canada, Bulletin 225. (Reprinted in *Anthropology Reprint Series*, by HRAFlex Book Program, 1979, New Haven, CT: HRAF Press.)
3. Rohner, R. P. (with Rohner, E. C.). (1970). *The Kwakiutl: Indians of British Columbia*. New York: Holt, Rinehart, and Winston. (Abridged and reprinted in *Minority Canadians*, pp. 116-33, by J. L. Elliott, 1971, Scarborough: Prentice-Hall of Canada Ltd. Abridged and summarized in *Anthropology*, pp. 441-3., by W. A. Haviland, 1974, New York: Holt, Rinehart, and Winston. Reprinted in *Native North Americans: Four cases*, by G. D. Spindler, & L. Spindler, Eds., 1977, New York: Holt, Rinehart, and Winston. Reissued in *The Kwakiutl: Indians of British Columbia*, by R. P. Rohner & E. C. Bettauer, 1986, Prospect Heights, IL: Waveland Press, Inc.)
4. Rohner, R. P. (1975). *They love me, they love me not: A worldwide study of the effects of parental acceptance and rejection*. New Haven, CT: HRAF Press. Now available from Rohner Research.*
5. Rohner, R. P., & Nielson, C. C. (1978). *Parental acceptance and rejection: A review and annotated bibliography of research and theory*. New Haven, CT: HRAF Press.
6. Rohner, R. P., & Rohner, E. C. (1980). Worldwide tests of parental acceptance-rejection theory [Special issue]. *Behavioral Science Research*, 15, 1-21. Now available from Rohner Research.*
7. Rohner, R. P. (1986). *The warmth dimension: Foundations of parental acceptance-rejection theory*. Beverly Hills, CA: Sage Publications, Inc. Now available from Rohner Research.*
8. Rohner, R. P., & Chaki-Sircar, M. (1988). *Women and children in a Bengali village*. Hanover, NH: University Press of New England. Reprinted by Rohner Research Publications.
9. Rohner, R. P. (1990). *Handbook for the study of parental acceptance and rejection* (3rd ed.). Storrs, CT: Rohner Research Publications.
10. Rohner, R. P., & Khaleque, A. (Eds.) (2005). *Handbook for the study of parental acceptance and rejection* (4th ed.). Storrs, CT: Rohner Research Publications.
11. Rohner, R. P. (Ed.). (2006). Corporal punishment, parental acceptance-rejection, and youths' psychological adjustment. [Special Issue] *Cross-Cultural Research*, 40, 215-324.
12. Rohner, R. P. & Melendez, T. (2008) Parental Acceptance-Rejection Theory studies of intimate adult relationships. [Special Issue] *Cross-Cultural Research*, 42, 5-97.

ARTICLES AND CHAPTERS

1. Rohner, R. P. (1965). Factors influencing the academic performance of Kwakiutl children in Canada. *Comparative Education Review*, 9, 331-40.
2. Rohner, R. P. (1966). Franz Boas among the Kwakiutl. In June Helm (Ed.), *Pioneers of American Anthropology* (pp. 213-222). Seattle, WA: University of Washington Press.
3. Rohner, R. P. (1966). Franz Boas: Ethnographer on the Northwest Coast. In June Helm (Ed.), *Pioneers of American Anthropology* (pp. 149-212). University of Washington Press.
4. Rohner, R. P. (1967). The Boas canon: A posthumous addition. *Science*, 158, 362-364.

5. Rohner, R. P., & Rohner, E. C. (1969). Franz Boas and the development of North American ethnology and ethnography. Introduction to R. P. Rohner (Ed.), *The Ethnography of Franz Boas* (pp. xii-xxx). Chicago: University of Chicago Press.
6. Rohner, R. P., & Katz, L. (1970). Testing for validity and reliability in cross-cultural research. *American Anthropologist*, *72*, 1068-73.
7. Rohner, R. P. (1970). Parental rejection, food deprivation, and personality development: Tests of alternative hypotheses. *Ethnology*, *9*, 414-27. (Reprinted in *Readings in Anthropology: The evolution of human adaptation*, by J. J. Poggie, et al., Eds., 1977, New York: Macmillan Publishing Company)
8. Rohner, R. P., & Pelto, P. J. (1970). [Comment on the article *Sampling methods: Chaney and Ruiz Revilla*]. *American Anthropologist*, *72*, 1453-1456.
9. Rohner, R. P., DeWalt B. R., & Ness, R. C. (1973). Ethnographer bias in cross-cultural research: An empirical study. *Behavior Science Notes* (now *Cross-Cultural Research*), *8*, 275-317.
10. Rohner, R. P. (1974). Proxemics and stress: An empirical study of the relationship between living space and roommate turnover. *Human Relations*, *27*, 697-702.
11. Rohner, R. P., & Ness, R. C. (1974). The logic of regional testing and a modified application of the procedure to four hypotheses in the rejection-acceptance project. *JSAS Catalog of Selected Documents in Psychology*, *4*, 121-2.
12. Rohner, R. P. (1975). Parental acceptance-rejection and personality development: A universalist approach to behavioral science. In R. W. Brislin, W. J. Lonner & S. Bochner (Eds.), *Cross-cultural Perspectives on Learning* (pp. 251-69). Beverly Hills: Sage Publications Inc.
13. Rohner, R. P., & Ness, R. C. (1975). Procedures for assessing the validity and reliability of data in cross-cultural research (with an application of the procedures to the rejection-acceptance project). *JSAS Catalog of Selected Documents in Psychology*, *5*, 190.
14. Rohner, R. P. (1976). Sex differences in aggression: Phylogenetic and enculturation perspectives. *Ethos*, *4*, 57-72. (Adapted and reprinted under the title *Worldwide study of sex differences in aggression: A universalist perspective*, by R. P. Rohner, 1976, *Resources in Education*). (ERIC Document Reproduction Service No. ED125957)
15. Rohner, R. P. (1977). Why cross-cultural research? In L. L. Adler (Ed.), *Issues in cross-cultural research. Annals of New York Academy of Sciences*, *285*, 3-12.
16. Rohner, R. P. (1977). Effects of discontinuous enculturation on adolescent stress: A holocultural study. In Y. H. Poortinga (Ed.), *Problems in cross-cultural psychology* (pp. 178-83). Lisse: The Netherlands, Swets publishing Company.
17. Rohner, R. P. (1977). Advantages of the comparative method of anthropology. *Behavior Science Research* (now *Cross-Cultural Research*), *12*, 117-44.
18. Rohner, R. P., Naroll, R., Barry, H., III, Divale, W. T., Ericson, E. E., Schaefer, J.M., & Sipes, R. G. (1978). Guidelines for holocultural research. *Current Anthropology*, *19*, 128-9.
19. Rohner, R. P., Saavedra J. M., & Granum, E. O. (1978). *Development and validation of the parental acceptance-rejection questionnaire: Test manual*. American Psychological Association: JSAS, MS. 1635. (Abstract published in *Catalogue of Selected Documents in Psychology*, 1978. Revised in *Handbook for the study of parental acceptance-rejection*, by R. P. Rohner & A. Khaleque, 2004, Manuscript in preparation, University of Connecticut at Storrs)
20. Rohner, R. P., Saavedra J. M., & Granum, E. O. (1978). *Development and validation of the personality assessment questionnaire: Test manual*. Ann Arbor, MI: University of Michigan. (ERIC/CAPS Document Reproduction Service No. ED 159502). (Abstract published in *Research in Education*. Revised and Reprinted in R. P. Rohner & A. Khaleque (Eds.), *Handbook for the study of parental acceptance and rejection*, 2004, Manuscript in preparation, University of Connecticut at Storrs)
21. Rohner, R. P., & Rohner, E. C. (1979). Coping with perceived parental rejection: Correlates of social cognition. In L.H. Eckensburger, W. J. Lonner & Y. H. Poortinga (Eds.), *Cross-Cultural Contributions to Psychology* (195-204). Amsterdam, The Netherlands: Swets and Zeitlinger.

22. Rohner, R. P. & Rohner, E. C. (1979). A multivariate strategy for the study of child abuse. In L. P. Shapiro (Ed.), *Family interaction and handicapped children. Journal of the Division For Early Childhood, 1*, 108-114.
23. Rohner, R. P. (1980). Worldwide tests of parental acceptance-rejection theory: An overview. *Behavior Science Research, 15*, 1-21.
24. Rohner, R. P., Roll, S., & Rohner, E. C. (1980). Perceived parental acceptance-rejection and personality organization among Mexican and American elementary school children. *Behavior Science Research, 15*, 23-39.
25. Rohner, R. P., Hahn, B. C., & Rohner, E. C. (1980). Social class differences in perceived parental acceptance-rejection and self-evaluation among Korean-American children. *Behavior Science Research, 15*, 55-66.
26. Rohner, E. C., Chaille, C., & Rohner, R. P. (1980). Perceived parental acceptance-rejection and the development of children's locus of control. *Journal of Psychology, 104*, 83-86.
27. Rohner, R. P., Rohner, E. C., & Roll, S. (1980). Perceived parental acceptance-rejection and children's behavioral dispositions: A comparative and intracultural study of American and Mexican children. *Journal of Cross-Cultural Psychology, 11*, 213-231.
28. Rohner, R. P., & Rohner, E. C. (1980). Antecedents and consequences of parental rejection: A theory of emotional abuse. *Child Abuse and Neglect, 4*, 189-198.
29. Jewson, J., Sachs, J. & Rohner, R. P. (1981). The effect of a narrative context on verbal style of middle class and lower class children. *Language in Society, 10*, 201-215.
30. Rohner, R. P., & Rohner, E. C. (1981). Parental acceptance-rejection and parental control: Cross-cultural codes. *Ethnology, 20*, 245-60. (Abstract in *Sociological Abstracts*, 1981.)
31. Rohner, R. P., & Rohner, E. C. (1981). Assessing interrater influence in holocultural research: A methodological note. *Behavior Science Research, 16*, 341-51.
32. Rohner, R. P., Berg, D. S., & Rohner, E. C. (1981). Data quality control in the standard cross-cultural sample: cross-cultural codes. *Ethnology, 21*, 359-69.
33. Rohner, R. P., & Frampton, S. (1982). Perceived parental acceptance-rejection and artistic preference: An unexplained contradiction. *Journal of Cross-Cultural Psychology, 13*, 250-9.
34. Rohner, R. P., & Rohner, E. C. (1982). Enculturative continuity and the importance of caretakers: Cross-cultural codes. *Behavior Science Research, 17*, 91-114. (Reprinted in *World Cultures*, 1986)
35. Rohner, R. P., Rohner, E. C., & Hahn, B. C. (1983). Socioeconomic status and children's perception of maternal acceptance-rejection in Korean-American families. In J. B. Deregowski, S. Dziurawiec, & R. C. Annis (Eds.), *Expiscations in cross-cultural psychology* (pp. 250-255). Lisse: Swets & Zeitlinger.
36. Rohner, R. P. (1984). Cross-cultural research on parental acceptance-rejection theory: Reflecting on a quarter century. *Society for Cross-Cultural Research Newsletter, 12*, 9-11.
37. Rohner, R. P. (1984). Toward a conception of culture for cross-cultural psychology. *Journal of Cross-Cultural Psychology, 15*, 111-138.
38. Rohner, R. P., & Pettingill, S. M. (1985). Perceived parental acceptance-rejection and parental control among Korean adolescents. *Child Development, 56*, 524-528.
39. Pettingill, S. M., & Rohner, R. P. (1985). Korean-American adolescents' perceptions of parental control, parental acceptance-rejection, and parent-adolescent conflict. In I. R. Lagunes & Ype H. Poortinga (Eds.), *From a different perspective: studies of behavior across cultures* (pp. 241-249). Lisse: Swets and Zeitlinger.
40. Rohner, R. P., & Chaki-Sircar, M. (1987). Caste differences in perceived maternal acceptance in West Bengal, India. *Ethos, 15*, 406-425.
41. Rohner, R. P., Kean, K. J., & Cournoyer, D. E. (1991). Effects of corporal punishment, perceived caretaker warmth and cultural beliefs on the psychological adjustment of children in St. Kitts, West Indies. *Journal of Marriage and the Family, 53*, 681-693.

42. Rohner, R. P., Hahn, B. C., & Koehn, U. (1992). Occupational mobility, length of residence and perceived maternal warmth among Korean immigrant families. *Journal of Cross-Cultural Psychology, 32*, 366-376.
43. Campo, A., & Rohner, R. P. (1992). Relationships between perceived parental acceptance-rejection, psychological adjustment, and substance abuse among young adults. *Child Abuse and Neglect, 16*, 429-440.
44. Rohner, R. P. (1994). Patterns of parenting: The warmth dimension in worldwide perspective. In W.J. Lonner & R. S. Malpass (Eds.), *Psychology and culture* (pp. 113-120). Needham Heights, MA: Allyn and Bacon.
45. Rohner, R. P., & Cournoyer, D. E. (1994). Universals in youths' perceptions of parental acceptance and rejection: Evidence from factor analyses within eight sociocultural groups worldwide. *Cross-Cultural Research, 28*(4), 371-383.
46. Rohner, R. P., & Rohner, E. C. (1995). An Introduction to the ethnography of Franz Boas. In Marie Lazzari (Ed.), *Twentieth-century literary criticism* (Vol. 56). Detroit, MI: Gale Research, Inc.
47. Cournoyer, D. E., & Rohner, R. P. (1996). Reliability of retrospective reports of perceived maternal acceptance-rejection in childhood. *Psychological Reports, 78*, 147-150.
48. Rohner, R. P., Bourque, S. L., & Elordi, C. A. (1996). Children's perceptions of corporal punishment, caretaker acceptance, and psychological adjustment in a poor, biracial southern community. *Journal of Marriage and the Family, 58*, 842-852.
49. Rohner, R. P. (1996). From conception through birth: Origins of the Society for Cross-Cultural Research. *Cross-Cultural Research, 30*, 265-274.
50. Veneziano, R. A., & Rohner, R. P. (1998). Perceived paternal acceptance, paternal involvement, and youths' psychological adjustment in a rural, biracial southern community. *Journal of Marriage and the Family, 60*, 335-343.
51. Rohner, R. P. (1998). Father love and child development: History and current evidence. *Current Directions in Psychological Science, 7*, 157-161.
52. Rohner, R. P., & Brothers, S. A. (1999). Perceived parental rejection, psychological maladjustment, and borderline personality disorder. *Journal of Emotional Abuse, 1*, 81-95.
53. Rohner, R. P. (1999). Acceptance and rejection. In Levinson, D., J. Ponzetti, & P. Jorgensen (Eds.), *Encyclopedia of Human Emotions*, Vol. 1, 6-14). NY: Macmillan.
54. Rohner, R. P. (2000). Enculturative continuity and adolescent stress. *American Psychologist, 54*, 278.
55. Rohner, R. P., & Britner, P. A., IV. (2000, December). Worldwide mental health correlates of perceived parental rejection. *Family Focus, F5, F7*.
56. Rohner, R. P. (2000). *Glossary of significant concepts in parental acceptance-rejection theory*. Available from <http://vm.uconn.edu/~rohrer/>.
57. Rohner, R. P., & Britner, P. A. (2000). Mental health correlates of perceived parental rejection. *NCFR Reports, 45, F5, F7*.
58. Rohner, R. P. (2001). *Physical punishment questionnaire: Adult form*. Storrs, CT: Rohner Research Publications. Now available from Rohner Research.*
59. Rohner, R. P. (2001). *Physical punishment questionnaire: Parent form*. Storrs, CT: Rohner Research Publications. Now available from Rohner Research.*
60. Rohner, R. P. (2001). *Physical punishment questionnaire: Youth form*. Storrs, CT: Rohner Research Publications. Now available from Rohner Research.*
61. Rohner, R. P. & Veneziano, R. A. (2001). The importance of father love: History and contemporary evidence. *Review of General Psychology, 5*, 382-405.
62. Kim, K., & Rohner, R. P. (2002). Parental warmth, control, and involvement in schooling: Predicting academic achievement among Korean American adolescents. *Journal of Cross-Cultural Psychology, 33*, 127-140.
63. Rohner, R. P., & Britner, P. A., IV. (2002). Worldwide mental health correlates of parental acceptance-rejection: Review of cross-cultural and intracultural evidence. *Cross-Cultural Research, 36*, 16-47.

64. Khaleque, A., & Rohner, R. P. (2002). Perceived parental acceptance-rejection and psychological adjustment: A meta-analysis of cross-cultural and intracultural studies. *Journal of Marriage and the Family, 64*, 54-64.
65. Khaleque, A., & Rohner, R. P. (2002). Reliability of measures assessing the pancultural association between perceived parental acceptance-rejection and psychological adjustment: A meta-analysis of cross-cultural and intracultural studies. *Journal of Cross-Cultural Psychology, 33*, 87-99.
66. Rohner, R. P., & Khaleque, A. (2002). Parental acceptance-rejection and lifespan development: A universalist perspective. In W. J. Lonner, D. L. Dinnel, S. A. Hayes & D. N. Sattler (Eds.), *Online readings in psychology and culture*. Western Washington University, Department of Psychology, Center for Cross-Cultural Research. Available from http://www.ac.wvu.edu/~culture/Rohner_Khaleque.htm
67. Rohner, R. P., & Khaleque, A. (2003). Reliability and validity of the Parental Control Scale: A meta-analysis of cross-cultural and intracultural studies. *Journal of Cross-Cultural Psychology, 34*, 643-649.
68. Kim, S. I., & Rohner, R. P. (2003). Perceived parental acceptance and emotional empathy among university students in Korea. *Journal of Cross-Cultural Psychology, 34*, 723-735.
69. Rohner, R. P., Khaleque, A., & Cournoyer, D. E. (2003). Cross-national perspectives on parental acceptance-rejection theory. *Marriage and Family Review, 35*, 85-105.
70. Rohner, R. P., Khaleque, A., & Cournoyer, D. E. (2004). Introduction to parental acceptance-rejection theory, methods, evidence, and implications. Available from the Rohner Center website: <http://vm.uconn.edu/~rohner>
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