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SARA HARKNESS
Curriculum Vitae

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EDUCATION:

1964	B.A.	Comparative Literature	Brown University
1975	Ph.D.	Social Anthropology	Harvard University
1984	M.P.H.	Maternal and Child Health, and Population Sciences	Harvard School of Public Health

ACADEMIC HONORS AND FELLOWSHIPS:

1963	Phi Beta Kappa	Brown University
1964	B.A., Magna cum laude, with High Honors in Comparative Literature	Brown University
1976	National Institute of Mental Health Post-doctoral Research Fellow	Harvard University
2006	Award for Excellence in Outreach and Public Engagement (for GEAR UP project)	University of Connecticut

PROFESSIONAL EMPLOYMENT HISTORY:

1996-present	Professor, School of Family Studies (Department of Human Development and Family Studies as of 2006), University of Connecticut
2000-present	Director, Center for the Study of Culture, Health and Human Development; Co-Director, Graduate Certificate Program in Culture, Health and Human Development, University of Connecticut
2007-present	Professor, Department of Pediatrics, University of Connecticut Medical School
2006-present	Faculty member, Ph.D. program in Social and Behavioral Sciences in Public Health, University of Connecticut
2004-present	Professor, Department of Anthropology, University of Connecticut
1995-1996	Visiting Professor, Department of Developmental Psychology, University of Leiden, The Netherlands
1988-1996	Associate Professor of Human Development and Anthropology, Department of Human Development and Family Studies; Senior Research Associate, Graduate School of Public Policy and Administration, The Pennsylvania State University
1992 (spring)	Visiting Professor and Universitair Hoofdocent, Graduate School of Pedagogy and Developmental Psychology, University of Leiden, Holland

1984-1988 Lecturer in Population Sciences, Department of Population Sciences, Harvard School of Public Health

1983-1991 Research Associate, Department of Maternal and Child Health and Aging, Harvard School of Public Health

1981-1983 Research Associate, The Judge Baker Guidance Center, Boston, Massachusetts

1979-1982 Research Associate, Harvard Graduate School of Education

1977-1978 Visiting Assistant Professor, Department of Sociology and Anthropology, University of Rhode Island

1976 Postdoctoral Research Fellow (Psychology), Harvard University

1972-1975 Research Fellow, Department of Educational Research, University of Nairobi, Kenya

1965-1968 English Teacher and Coordinator of Educational Research, Faculty of Education, Universidad de Antioquia & Universidad Pontificia Bolivariana, Medellín, Colombia

RESEARCH INTERESTS:
The cultural structuring of human development and health; parents' cultural belief systems and parenting; cognitive, affective and social development in early and middle childhood; home-school relations; family policy. Area specializations: Africa, U.S., Europe.

COURSES TAUGHT:
Parent-child relations in cross-cultural perspective; Child development; Culture, health and human development; Cultural aspects of child development; GEAR UP fieldwork supervision seminar (U. Conn.). Child development; Student project design seminar; Culture and human development; International child health and development; Family theory; Family policy (Penn State). Culture and human development (University of Leiden). Community-oriented public health; Project design (Harvard School of Public Health). Cultural anthropology; Psychological anthropology (Harvard). Language and culture; African ethnography; Field methods in social anthropology (University of Rhode Island).

GRANTS:
Submitted
2007-2008 State of Connecticut Children's Trust Fund. Evaluation of Paraprofessional Training for Nurturing Family Networks Home Visitors. (Co-PI, with C. M. Super). Total request: $85,000.

2007-2008 The Alfred P. Sloan Foundation. Making Families Work: A Cross-cultural Study in Eight Post-industrial Societies. (PI, with C. M. Super). Total request: $45,000.

Current
2004-2007 NewAlliance Foundation. GEAR UP Alliance for Success (Principal investigator). Total award: $25,000.

Completed
2004-2006 Korean Research Foundation. Cultural influences on infant development (Co-

investigator, with Jong-Hay Rha, On-Kang Hyun, & C. M. Super).

2000-2006 National Institute of Health and Human Development. The socialization of state, attention, and affect. (Co-principal investigator, with C. M. Super, P.I., D. van den Boom, D. Granger, & P. Molinaar). Total award: $1,600,000.

1999-2006 U.S. Department of Education. GEAR UP Project: Paths to the Future. (Co-principal investigator, with J. Bennett, P.I., K. Norlander Case, C. Case, & M. Martinez).

2001-2003 National Science Foundation. Planning grant for a Center for the Study of Culture, Health and Children's Development (Principal Investigator, with C. M. Super). Total award: $88,294.

1999-2000 U.S. Department of Agriculture. Ecology of pre-school children with iron-deficiency anemia in Hartford, Connecticut. (Co-principal investigator, with A. Ferris, P.I., C. M. Super, & J. Goldman).

1999-2000 The Spencer Foundation. Cultural strategies for children's successful development. Grant for a conference held in Seville, Spain in September 1999 (Principal Investigator, with C. M. Super & J. Palacios). Total award: $49, 223.

1998-1999 National Institutes of Health. Culture, health and human development: An interdisciplinary, advanced research training program (Co-principal investigator, with C. M. Super).

1995-1998 The Spencer Foundation. Parental ethnotheories, cultural practices, and the transition to school (Principal Investigator, with C. M. Super). Total award: $442,650.

1995-1996 Center for the Study of Child and Adolescent Development, Penn State University. Cultural diversity, play, and children's adaptation to pre-school (Principal Investigator, with J. Johnson & C. M. Super). Total award: $2,500.

1993-1994 College of Health and Human Development interdisciplinary seed grant (Penn State). The instantiation of parental ethnotheories in cultural practices of child rearing (Principal Investigator, with C. M. Super). Total award: $2,000.

1993-1995 Population Research Center, Penn State. Follow-up Survey in Kokwet, Kenya (Principal Investigator, with C. M. Super). Total award: $2,000.

1992-1993 Center for Child and Adolescent Development, Penn State University. Cultural regulation of state and the trajectory of temperamental expression (with Charles M. Super, P.I.). Total award: $2,000.

1992 The Spencer Foundation. Parental ethnotheories and the transmission of cultural knowledge (Principal Investigator, with C. M. Super). Total award: $102,600.

1990-1992 Pew Charitable Trusts. Pennsylvania Family Policy seminars for state officials and staff members (with Irwin Feller, P.I., and R. Kordesh). Total award: $200,000.

1990-1991 Office of Substance Abuse Prevention, United States Public Health

Service. Rural Community Interventions for Substance_Using Women (with J. Vicary, P.I., J. Swisher, and C. M. Super).

1990-1991 Penn State Cognitive Studies Seed Grant. American Parents' and Pediatricians' Cognitive Models of Children's Behavior and Development (Principal Investigator, with C. M. Super). Total award: $1500.

1987-1991 The Spencer Foundation. The Role of Pediatric Care Providers in the Formation of Parents' Theories of Child Behavior and Development (Principal Investigator, with C. M. Super and C. H. Keefer). Total award: $75,000.

1984-1987 The National Science Foundation. Parental Ethnopsychologies of Child Behavior and Development (Principal Investigator, with C. M. Super and C. H. Keefer). Total award: $181,000

1983-1984 The Carnegie Corporation of New York. The Cultural Construction of Child Development and the Expressions of Human Growth (with C. M Super, P.I.). Total award: approximately $50,000.

1982-1983 The MacArthur Foundation. Inter-disciplinary faculty seminars on Culture, Human Development, and Mental Health (Principal Investigator, with C. M. Super, M. de Vries, and R. Katz). Total award: approximately $15,000.

1979-1982 The National Institutes of Mental Health. The Cultural Context of Child Development (with C. M. Super, P.I.). Total award: approximately $150,000

1980 The Milton Fund, Harvard University. Behavior Observations on the Children's Psychosomatic Unit (Principal Investigator). Total award: approximately $10,000.

PROFESSIONAL MEMBERSHIPS:
American Anthropological Association
International Society for the Study of Behavioral Development
Society for Psychological Anthropology
(Member of the Board of Directors, 1982-87; Secretary-Treasurer, 1988-91)
Society for Research in Child Development
Society for Cross-cultural Research

EDITORIAL ACTIVITIES:
2006-present Member of Editorial Board, *Human Development Resource Centre Education Series*, Bamenda, Cameroun

2000-2005 Editor, *Ethos: The Journal of the Society for Psychological Anthropology*

1997-present Member of Editorial Board, *International Journal of Behavioral Development*

1994-1996 Member of Editorial Board, *Children's Environments Quarterly*

1990-2000 Member of Editorial Board, *Ethos*

1990-1992 Member of Editorial Board, *Journal of Linguistic Anthropology*

1989-1996 Series Editor (with C. M. Super), *Culture and Human Development*,

Guilford Press

1987-1991 Contributing Editor for the Society for Psychological Anthropology, *Anthropology Newsletter*

CONSULTING:

2006 Consultant to Promise Films for film on "Global Moms"

2001 Internal reviewer for the Department of Anthropology, University of Connecticut

1999 Consultant for grant proposal to NIMH by R. W. Kamphaus, A. M. Lease, R. P. Martin, & A. A. Brewis (University of Georgia) on "Developmental pathways of child behavior"

1998-2000 Mentor to Professor Pamela Cole (Dept. of Psychology, Pennsylvania State University), NSF Career Development Award for Women

1987 Consultant, Project CHILD, UCLA Medical School

1987 Consultant, Consultative Group on Early Childhood Care and Development (Ford Foundation)

PROFESSIONAL SERVICE:

2006-2009 NIH. Member of Steering Committee, grant to the Hastings Center on "Pharmacologically treating behavioral disturbances in children: Engaging the controversies" (E. Parens & J. Johnston, PI's)

2006, 2007 NIH. Member, Loan Repayment Program review committee.

2005 NSF. Member, Site Visit Team for Science of Learning Centers Program.

2005, 2007 NICHD. Member, Special Emphasis Panel Review Committee for Academic-Community Partnerships

2004-present NICHD. Member of External Advisory Committee, Puerto Rico Comprehensive Center for the Study of HIV Disparities.

2004-2005 National Science Foundation. Member, Advisory Panel for Cultural Anthropology

2000-2004 Maternal and Child Health Bureau, U.S. Department of Health and Human Services. Member, Grant Review Committee

2000 Organizer, Occasional Temperament Conference, Westbrook, Connecticut, September 21-24.

1999 Co-Convener (with C. M. Super & J. Palacios) of Working Conference on Cultural strategies for children's successful development (bringing together research teams from seven countries participating in the International Study of Parents, Children and Schools). Seville, Spain, September.

MEDIA:

Worldwide press coverage of 1995 AAAS paper on cultural influences on sleep patterns in infancy and early childhood (see under Presentations). Interviews on AP radio, BBC, Canadian Broadcasting Co., Australian public radio, CBS This Morning in spring 1995. Further press coverage in Better Homes and Gardens (1996), Prevention Magazine (1996), The Boston Globe (1997), The New Yorker (1999), The New York Times (2006), Junior (UK parents' magazine: 2006).

Member of International Panel of Experts for Japanese National Television programming on the family (2000-2001).

PUBLICATIONS:

BOOKS AND MONOGRAPHS

Harkness, S., Raeff, C., & Super, C.M. (Eds.) (2000). *Variability in the social construction of the child*. New Directions for Child and Adolescent Development, No. 87, Spring.

Harkness, S. & Super, C. M. (Eds.). (1996). *Parents' cultural belief systems: Their origins, expressions, and consequences*. New York: Guilford Press.

Harkness, S. & Kilbride, P. (Guest Eds.) (1983). The socialization of affect. *Ethos*, *11*.

Super, C. M. & Harkness, S. (Eds.) (1980). *Anthropological perspectives on child development*. New Directions for Child Development, No. 8.

Harkness, S. (1975). *Child language socialization in a Kipsigis community of Kenya*. Unpublished doctoral dissertation, Harvard University.

ARTICLES AND CHAPTERS

Submitted

Parmar, P. Harkness, S., & Super, C. M. (2007). Teacher or playmate? Asian immigrant and Euro-American parents' participation in their young children's daily activities. Manuscript submitted for publication.

Super, C. M., Blom, M. J. M, & Harkness, S. (2007). Culturally structured parental behavior influences the development of arousal states in infancy. Manuscript submitted for publication.

Published/in press

Raghavan, C., Harkness, S., & Super, C. M. (In press 2008). "The Guest Is Like a God:" Asian Indian immigrant and Euro-American mothers' ethnotheories about their daughters. To be published in a special issue in honor of John and Beatrice Whiting, *Journal of Cross-cultural Psychology.*

Harkness, S., Keefer, C.H., & Super, C.M. (In press 2007). Culture and ethnicity. In M. D. Levine, W.B. Carey, & A. C. Crocker (Eds.), *Developmental-behavioral pediatrics* (Fourth edition). Philadelphia: W.B. Saunders.

Super, C. M., Harkness, S., Axia, G., Welles-Nyström, B., Palacios, J., Zylicz, P. O.; & McGurk, H. (In press 2008). Culture, temperament, and the "difficult child" in seven Western cultures. *European Journal of Developmental Science*, special issue on Temperament (Marcel Zentner, issue editor).

Harkness, S., Super, C. M., Sutherland, M. A., Moscardino, U., Axia, V., & Blom, M. J. M. (In press, 2007). Culture and the construction of habits in daily life: Implications for the

successful development of children with disabilities. *Occupational Therapy Journal of Research, special supplement, October 2007*.

Sutherland, Mary A., & Harkness, S. (In press 2007). At home in an institution: Daily life on a pediatric inpatient psychiatric unit as viewed through the developmental niche framework. *Occupational Therapy Journal of Research, special supplement, October 2007*.

Harkness, S., Super, C. M., Moscardino, U., Rha, J.-H., Blom, M. J. M., Huitrón, B., Johnston, C., Sutherland, M., Hyun, O.-K., Axia, G., & Palacios, J. (2007). Cultural models and developmental agendas: Implications for arousal and self-regulation in early infancy. *Journal of Developmental Processes, 2*(1), 5-39 .

Harkness, S., Blom, M., Oliva, A., Moscardino, U., Zylicz, P. O., Rios Bermudez, M., Feng, X., Axia, G., & Super, C. M. (2007). Teachers' ethnotheories of the "ideal student" in five Western cultures. *Comparative Education*, special edition on "Western psychological and educational theory in diverse contexts" (Guest Editors, J. Elliott & E. Grigorenko), *43*(1), February 2007, 113-135.

Harkness, S., & Blom, M. (in press 2007). Attachment theory. In Loue, S., & Sajatovic, M. (Eds.), *The encyclopedia of aging and public health*. Springer.

Harkness, S., & Blom, M. (in press 2007). Empty nest syndrome. In Loue, S., & Sajatovic, M. (Eds.), *The encyclopedia of aging and public health*. Springer.

Harkness, S., Moscardino, U., Rios Bermudez, M., Zylicz, P.O., Welles-Nystrom, B., Blom, M., Parmar, P., Axia, G., & Super, C.M. (2006). Mixed methods in international collaborative research: The experiences of the International Study of Parents, Children, and Schools. *Cross-Cultural Research, 40*(1), 65-82.

Harkness, S., & Super, C. M. (2005). Themes and variations: Parental ethnotheories Western cultures. In K. Rubin & O.B. Chung (Eds.), *Parental beliefs, parenting, and child development in cross-cultural perspective*. London: Psychology Press.

Parmar, P., Harkness, S., & Super, C. M. (2004). Asian and Euro-American parents' ethnotheories of play and learning: Effects on pre-school children's home routines and school behavior. *International Journal of Behavioral Development*, *28*(2), 97-104.

Harkness, S., Hughes, M., Muller, B., & Super, C. M. (2004). Entering the developmental niche: Mixed methods in an intervention program for inner city children. In T. Weisner (Ed.), *Discovering successful pathways in children's development: New methods in the study of childhood and family life* (pp. 329-358). Chicago: U. of Chicago Press.

Lee, J., Super, C. M., & Harkness, S. (2003). Self-perception of competence in Korean children: Age, sex and home influences. *Asian Journal of Social Psychology*, *6*, 133-147.

Super, C. M., & Harkness, S. (2003). The metaphors of development. *Human Development*, *46*(1):
3-23.

Harkness, S., & Super, C. M. (2002). Culture and parenting. In M. Bornstein (Ed.), *Handbook of parenting (second edition)*, Volume 2, pp. 253-280. Mahwah, New Jersey: L. Erlbaum.

Harkness, S., & Super, C. M. (2002). Culture and social development: Explanations and evidence. In P. K. Smith & C. H. Hart (Eds.), *Blackwell handbook of childhood social development* (pp. 60-77). Malden, Mass: Blackwell.

Super, C. M., & Harkness, S. (2002). Culture structures the environment for development. *Human Development*, 45(4), 270-274.

Harkness, S., & Super, C. M. (2002). The ties that bind: Social networks of men and women in a Kipsigis community of Kenya. *Ethos*, 29(3) (Special issue in honor of Beatrice B. Whiting, T. S. Weisner & C. P. Edwards, Guest Editors), pp. 357-370.

Harkness, S., Super, C. M., Axia, V., Eliasz, A., Palacios, J., & Welles-Nystrom, B. (2001). Cultural pathways to successful parenting. *Newsletter of the International Society for the Study of Behavioural Development*, 1(38), 9-13.

Harkness, S. (2000). Developmental agenda. In Alan E. Kazdin (Ed.), *Encyclopedia of psychology*, Vol 3, pp. 1-4). New York: Oxford University Press.

Harkness, S., & Super, C.M. (2000). The developmental niche: A model for culture and child development. In L. M. Pachter (Ed.), *Child health in the multicultural environment.* Report of the Thirty-first Ross Roundtable on Critical Approaches to Common Pediatric Problems (pp. 50-59). Columbus, Ohio: Ross Products Division, Abbott Laboratories.

Harkness, S., & Super, C. M. (2000). Culture and psychopathology. In A. J. Sameroff, M. Lewis & S. Miller (Eds.), *Handbook of developmental psychopathology* (pp. 197-214). New York: Kluwer Academic/Plenum Publishers.

Harkness, S., Super, C.M., & van Tijen, N. (2000) Individualism and the "Western mind" reconsidered: American and Dutch parents' ethnotheories of the child. In S. Harkness, C. Raeff, & C.M. Super (Eds.), *Variability in the social construction of the child* (pp. 23-39). New Directions for Child Development. San Francisco: Jossey-Bass, No. 87.

Harkness, S., & Keefer, C. H. (1999). Contributions of cross-cultural psychology to research and interventions in education and health. *Journal of Cross-cultural Psychology*, *31*, 92-109.

Harkness, S., Keefer, C.H., & Super, C.M. (1999) Culture and ethnicity. In M. D. Levine, W.B. Carey, & A. C. Crocker (Eds.), *Developmental-behavioral pediatrics* (Third edition) (pp. 107-117). Philadelphia: W.B. Saunders.

Harkness, S., & Super, C.M. (1999). From parents' cultural belief systems to behavior: Implications for the development of early intervention programs. In L. Eldering & P. Leseman (Eds.), *Effective early education: Cross-cultural perspectives* (pp. 67-90.). New York: Falmer Press.

Super, C. M., & Harkness, S. (1999). The environment as culture in developmental research. In S. L. Friedman & T. D. Wachs (Eds.), *Measurement of the environment in developmental research* (pp. 279-323). Washington, D.C.: American Psychological Association.

Super, C. M. & Harkness, S. (1997). Modernization, family life, and child development in Kokwet in the early 1970s. In T. Weisner, C. Bradley, & P. Kilbride (Eds.), *African families and the crisis of social change* (pp.341-353). Westport, Connecticut: Bergin & Garvey.

Harkness, S. (1998). Time for families. Commissioned commentary for *Anthropology Newsletter*, November 1998, pp. 1,4.

Harkness, S., & Super, C.M. (1997) "An infant's `three R's." *Natural History*, October, p. 45.

Super, C. M., & Harkness, S. (1997). The cultural structuring of child development. In J. Berry, P. Dasen & T. S. Saraswathi (Eds.), *Handbook of cross-cultural psychology* (Second edition), Vol. 2: Basic processes and developmental psychology (pp 1-39). Boston: Allyn & Bacon.

Super, C. M., Harkness, S., van Tijen, N., & van der Vlugt, E. (1996). The "Three R's of Dutch child rearing and the socialization of infant state. In S. Harkness & C. M. Super (Eds.), *Parents' cultural belief systems: Their origins, expressions, and consequences* (pp. 447-466). New York: Guilford Press.

Harkness, S. (1996). Anthropological images of childhood. In M. E. Lamb and P. H. Hwang (Eds.), *Images of childhood* (pp. 36-46). Mahwah, New Jersey: Erlbaum.

Harkness, S., Super, C. M., Raghavan, C., & Kipp, E. (1996). Ask the doctor: The negotiation of cultural models in parent-pediatrician discourse. In S. Harkness & C. M. Super (Eds.), *Parents' cultural belief systems: Their origins, expressions, and consequences* (pp. 289-312). New York: Guilford Press.

Harkness, S., & Super, C. M. (1995). Culture and parenting. In M. H. Bornstein (Ed.), *Handbook of parenting, vol 2: Biology and ecology of parenting* (pp. 211-234). Hillsdale, N. J.: Erlbaum.

Super, C. M., & Harkness, S. (1994). Temperament and the developmental niche. In W. B. Carey & S. McDevitt (Eds.), *Prevention and intervention: Individual differences as risk factors for the mental health of children. A festschrift for Stella Chess and Alexander Thomas*. New York: Bruner/Mazel.

Super, C. M., Keefer, C. H., & Harkness, S. (1994). Child care and infections respiratory disease during the first two years of life in Kenya and the United States. *Social Science and Medicine*, *38*(2), 227-229.

Harkness, S., & Super, C. M. (1994). The "developmental niche": A theoretical framework for analyzing the household production of health. *Social Science and Medicine*, *38*(2), 217-226.

Harkness, S., & Super, C. M. (1993). The developmental niche: Implications for children's literacy development. *Early intervention and culture: Preparation for literacy* (pp. 115-132). Paris: UNESCO.

Harkness, S. (1992). Cross-cultural research in child development: A sample of the state of the art. *Developmental Psychology*, Special section on cross-cultural research, edited by E. Tronick, *26*(4), 622-625.

Harkness S., & Super, C. M. (1992). Parental ethnotheories in action. In I. Sigel (Ed.), *Parental belief systems: The psychological consequences for children and families* (second edition) (pp. 373-391). Hillsdale, NJ: Erlbaum.

Harkness, S., & Super, C. M. (1992). The cultural foundations of fathers roles: Evidence from

Kenya and the U.S. In B. Hewlett (Ed.), *Father-child relations: Cultural and biosocial contexts* (pp. 191-211). New York: Aldine de Gruyter.

Harkness, S., & Super, C. M. (1992). Shared child care in East Africa: Sociocultural origins and developmental consequences. In M. Lamb, K. Sternberg, C-P Hwang, & A. Broberg (Eds.), *Child care in context: Cross-cultural perspectives* (pp 441-459). Hillsdale, NJ: Erlbaum.

Harkness, S. (1992). Human development in psychological anthropology. In T. Schwartz, G. White, & C. Lutz (Eds.), New directions in psychological anthropology (pp. 102-122). New York: Cambridge University Press.

Harkness, S., Super, C. M., & Keefer, C. H. (1992). Learning to be an American parent: How cultural models gain directive force. In R. G. D'Andrade & C. Strauss (Eds.), *Human motivation and cultural models* (pp. 163-178). New York: Cambridge University Press.

Harkness, S., Super, C. M., & Keefer, C. H. (1992). Culture and ethnicity. In M. D. Levine, W. B. Carey, & A. C. Crocker (Eds.), *Developmental-behavioral pediatrics* (2nd ed.) (pp. 103-108). New York: W. B. Saunders Corp.

Harkness, S., & Super, C. M. (1991). East Africa. In H. R. Hiner & J. M. Hawes (Eds.), *Children in comparative and historical perspective: An international handbook and research guide* (pp. 217-240). Westport, CT: Greenwood Press.

Harkness, S. (1991). A cultural model for the acquisition of language: Implications for the innateness debate. In C. Dent & P. Zukow (Eds.), The idea of innateness: Effects on language and communication research. *Developmental Psychobiology*, *23*(7), 727_740.

Harkness, S., & Super, C. M. (1990). Culture and psychopathology. In M. Lewis & S. Miller (Eds.), *Handbook of developmental psychopathology* (pp. 41-52). New York: Plenum.

Harkness, S., Wyon, J. B., & Super, C. M. (1988). The relevance of the behavioral sciences to disease prevention and control in developing countries. In P. Dasen, N. Sartorius, & J. Berry (Eds.), *Psychology, culture, and health: Toward applications* (pp. 239-255). Beverly Hills, California: Sage.

Harkness, S., & Super, C. M. (1988). Fertility change, child survival, and child development: Observations on a rural Kenyan community. In N. Scheper-Hughes (Ed.), *Child survival* (pp. 59-70). Boston: D. Reidel.

Harkness, S. (1988). The cultural construction of semantic contingency in mother-child speech. In B. Blount (Ed.), Child language acquisition. *Language Sciences*, *10*, 53-67.

Harkness, S., & Super, C. M. (1987). The uses of cross-cultural research in child development. In G. J. Whitehurst & R. Vasta (Eds.), *Annals of child development*, Volume 4, pp. 209-244.

Harkness, S. (1987). The cultural mediation of postpartum depression. *Medical Anthropology Quarterly, 1*, 194-209.

Super, C. M., & Harkness, S. (1986). The developmental niche: A conceptualization at the interface of child and culture. *International Journal of Behavioral Development*, *9*, 545-

569.

Harkness, S., & Super, C. M. (1985). The cultural structuring of children's play in a rural African Community. *Proceedings of the Meetings of the Association for the Anthropological Study of Play*. Leisure Press.

Harkness, S., & Super, C. M. (1985). Child-environment interactions in the socialization of affect. In M. Lewis & C. Saarni (Eds.), *The socialization of emotions* (pp. 21-36). New York: Plenum.

Harkness, S., & Super, C. M. (1985). The cultural context of gender segregation in children's peer groups. *Child Development*, *56*, 219-224. Reprinted in S. Chess & A. Thomas (Eds.), *Annual progress in child psychiatry and child development* (pp. 187-196). New York: Bruner/Mazel, 1986.

Harkness, S., & Super, C. M. (1983). The cultural construction of child development: A framework for the socialization of affect. In S. Harkness & P. Kilbride (Guest Eds.), The socialization of affect, *Ethos*, *11*, 221-231.

Harkness, S., & Kilbride, P. (Guest Eds.). (1983). The socialization of affect. *Ethos*, *11*, 221-231.

Super, C. M., & Harkness, S. (1982). The infant's niche in rural Kenya and metropolitan America. In L. L. Adler (Ed.), *Cross-cultural research at issue* (pp. 47-56). New York: Academic Press.

Harkness, S., Edwards, C. P., & Super, C. M. (1981). Social roles and moral reasoning: A case study in a rural African community. *Developmental Psychology*, *17*, 595-603.

Harkness, S., & Super, C. M. (1980). Child development theory in anthropological perspective. In C. M. Super & S. Harkness (Eds.), *Anthropological perspectives on child development*. New Directions for Child Development, *8*, 1-6.

Harkness, S. (1980). The cultural context of child development. In C. M. Super & S. Harkness (Eds.), *Anthropological perspectives on child development*, New Directions for Child Development, No. 8.

Super, C. M., Harkness, S., & Baldwin, L. (1977). Category behavior in natural ecologies and in cognitive tests. *The Quarterly Newsletter of the Institute for Comparative Human Development*, *1*, 4-7.

Harkness, S., & Super, C. M. (1977). Why African children are so hard to test. In L. L. Adler (Ed.), *Issues in Cross-Cultural Research*, Annals of the New York Academy of Sciences, 285, 326-331. (Reprinted in L. L. Adler (Ed.), *Cross-cultural research at issue*. New York: Academic Press, 1981)

Harkness, S. (1977). Aspects of social environment and first language acquisition in rural Africa. In C. Snow & C. Ferguson (Eds.), *Talking to children: Language input and acquisition* (pp. 309-316). Cambridge, England: Cambridge University Press.

REVIEWS

Harkness, S. (2000). Explorations in culture and human development (Review of Gardner, Mutter, & Kosmitzki, Lives across cultures: Cross-cultural human development).

Contemporary Psychology.

Harkness, S. (1990). Review of Lancaster, Altmann, Rossi, & Sherrod (Eds.), Parenting across the lifespan: Biosocial dimensions. *Journal of Nervous and Mental Disease*, 178, 66.

SELECTED RECENT PRESENTATIONS

Harkness, S., & Super, C. M. (2007). *Culture and the Development of Self-Regulation in Infancy: A Mixed-Methods Approach*. Keynote address, Langeveld Institute Research Day, Langeveld Institute for the Study of Education and Development in Childhood and Adolescence, Utrecht University, the Netherlands, May.

Super, C. M. & Harkness, S. (2007). *Colloquium on the study of child development in cultural context*. Faculty of Social Sciences, Utrecht University, the Netherlands, May.

Super, C. M. & Harkness, S. (2007). *Seminar on Mixed Methods in the study of child development in cultural context*. Faculty of Social Sciences, Utrecht University, the Netherlands, May.

Harkness, S. (2007). Culture and the construction of habits in daily life: Challenges for Occupational Therapy. Keynote address, *Lead the Way Symposium*, Boston University, May.

Harkness, S., & Super, C.M. (2007). (Organizers) *The biocultural regulation of rest and arousal in early infancy.* Symposium presented at the meeting of the Society for Research in Child Development, Boston, March 29.

Harkness, S., Moscardino, U., Blom, M.J.M., Huitron, B., Rha, J.-H., Hyun, O.-K., & Super, C.M. (2007). Mothers' ideas and practices related to infant development in Italy, Spain, the Netherlands, Korea, and the U.S. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March 29.

Johnston, C. A., Vesely, C., Sutherland, M. A., Blom, M.J.M., Moscardino, U., Huitron, B., Rha, J.-H., Granger, D. A., Harkness, S., & Super, C. M. (2007). The role of ethnotheories in maternal experience and well-being. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March 29.

Ranade, N., Sutherland, M. A., Johnston, C. A., Yoon, Y.-S., Cho, A., Speirs, K., Luck, R., Vesely, C., Super, C. M., Harkness, S., & Blom, M. J. M. (2007). Infant stimulation in the Netherlands and the U.S. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March 29.

Super, C. M., Blom, M. J. M., Granger, D. A., Luck, R. G., Ranade, N., Moscardino, U., Huitron, B., Rha, J.-H., Hyun, O.-K., Johnston, C. A., Yoon, J.-S., Cho, A., & Harkness, S. (2007). Parental ethnotheories reflected in bio-behavioral development. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March 29.

Harkness, S., Super, C. M., Axia, G., Palacios, J., Blom, M. J. M., Welles-Nystrom, B., Eliasz, A. (2007). The cultural regulation of developmental universals. Paper presented in

symposium *Contributions of socio-historical theory and cross-cultural research to the study of child development* (M. Gauvain & R. L. Munroe, organizers), meeting of the Society for Research in Child Development, Boston, March 29.

Harkness, S. (2007). Invited panelist, Memorial Panel Discussion, *"Beatrice and John Whiting: Their enduring contributions to child development research,"* meeting of the Society for Research in Child Development, Boston, March 31.

Harkness, S. (2007). *The cultural structuring of childhood*. Invited presentation, "Pharmacologically treating behavioral and emotional disturbances in children: Engaging the controversy." Workshop 1. The Hastings Center/NIH, New York City, March 19.

Harkness, S. (2007). Convenor, Invited symposium on *"The culture of daily life: Papers in honor of John and Beatrice Whiting."* Meeting of the Society for Psychological Anthropology, Manhattan Beach, California, March 9.

Harkness, S., Moreno, C., Welles-Nystrom, B., Moscardino, U., Zylica, O., & Super, C. M. (2007). *Stories parents tell: Cultural scripts of children's daily lives*. Paper presented in symposium on "The culture of daily life: Papers in honor of John and Beatrice Whiting" (S. Harkness, Convenor). Meeting of the Society for Psychological Anthropology, Manhattan Beach, California, March 9.

Super, C. M., Welles-Nystrom, B., Rios Bermudez, M., Carrasco-Zylicz, A., Bonichini, S., Soriano, G., & Harkness, S. (2007). *Sleep as a cultural activity*. Paper presented in symposium on "The culture of daily life: Papers in honor of John and Beatrice Whiting" (S. Harkness, Convenor). Meeting of the Society for Psychological Anthropology, Manhattan Beach, California, March 9.

Harkness, S., & Super, C. M. (2007). *How parental ethnotheories shape children's everyday lives and development*. Invited lecture, Center for the study of Everyday Life (a Sloan Center), University of California, Los Angeles, March 7.

Harkness, S. (2007). Invited Panelist, *Challenges and successes in a research career: From plans to outcomes*. Career Planning to Create Research Teams of the Future, Fourth Investigators' Development Retreat, Puerto Rico Comprehensive Center for the Study of HIV Disparities. Ponce, Puerto Rico, February 23.

Harkness, S., Super, C. M., Sutherland, M., Moscardino, U., Axia, V., & Blom, M. J. M. (2007). *The developmental niche: Culture and the construction of habits in daily life*. Invited presentation at conference "Habit and rehabilitation: Promoting Participation." American Occupational Therapy Foundation, Pacific Grove, CA, February 2.

Sutherland, Mary A., & Harkness, S. (2007). *At home in an institution: Daily life on a pediatric inpatient psychiatric unit as viewed through the developmental niche framework*. Poster presented at conference "Habit and rehabilitation: Promoting Participation." American Occupational Therapy Foundation, Pacific Grove, CA, February 4.

Harkness, S., Super, C. M., Blom, M., Moreno, C., Axia, G., & Moscardino, U. (2006). *Journeys along the boundaries between culture and attachment theory*. Paper presented at the meeting of the American Anthropological Association, Symposium in honor of Robert A. LeVine (E. P. Anderson-Fye, Organizer), San Jose, California (November).

Harkness, S., Super, C.M., Axia, G., Palacios, J., Welles-Nyström, B., Blom, M., & Zylicz, O.

(2006). *Children's temperament and parenting stress in six cultures*. Paper presented at the Occasional Temperament Conference, Providence, Rhode Island (October).

Super, C. M., Huitrón, B., Harkness, S., Axia, G., Palacios, J., Blom, M. J. M., Zylicz, P. O., Welles-Nyström, B. & Soriano, G. (2006) *Cultural influences on the correlates and stability of temperament in infancy.* Paper presented at the Occasional Temperament Conference, Providence, Rhode Island (October).

Harkness, S. (2006). *Parental Ethnotheories and Children's Development*. Invited address (in Spanish) to the Fifth National Congress of the Guatemalan Psychological Association, Guatemala City (October).

Harkness, S., & Rha, J.-A. (2006). Conveners of symposium entitled *The cultural organization of rest, arousal, stimulation, and activity.* Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).

Blom, M. J. M.; Super, C. M.; Harkness, S.; & Granger, D. A. (2006). *Culturally regulated effects on the early development of diurnal sleep and HPA-activity.* Paper presented in Symposium "The cultural organization of rest, arousal, stimulation, and activity" (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).

Harkness, S.; Moscardino, U.; Blom, M. J. M.; Huitrón, B.; Vesely, C.; Johnston, C.; Zhu, C.; & Super, C. M. (2006). *Mothers' ideas and practices related to infant development in Italy, Spain, the Netherlands, and the U.S.* Paper presented in Symposium "The cultural organization of rest, arousal, stimulation, and activity" (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).

Londhe, R.; Ranade, N.; Blom, M. J. M.; Harkness, S.; & Super, C. M. (2006). *Sleep and activity patterns of American and Dutch infants.* Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).

Speirs, K. E.; Luck, R. G.; Blom, M. J. M.; Super, C. M.; & Harkness, S. (2006). *Infant arousal and stimulation: A comparison of the Netherlands and the United States.* Paper presented in Symposium "The cultural organization of rest, arousal, stimulation, and activity" (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).

Super, C. M.; Harkness, S.; Rha, J.-H.; Huitrón, B.; & Blom, M. J. M. (2006). *The stability of infant reactivity in four cultural groups.* Paper presented in Symposium "The cultural organization of rest, arousal, stimulation, and activity" (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).

Sutherland, M; Harkness, S; Vesely, C; Blom, M. J. M; Moscardino, U.; Huitrón, B.; Rha, J.-H.; Hyun, O-K.; Granger, D.; & Super, C. M. (2006). *Biological Markers of Maternal Stress and Mothers' Subjective Experience of Mood in the Postpartum Period.* Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).

Harkness, S. (2006). *Frameworks for comparative research across cultures*. Invited

presentation, Third Annual Investigators' Retreat, Puerto Rico Comprehensive Center for the Study of HIV Disparities, San Juan, Puerto Rico, May 6.

Harkness, S. (2006). *The cultural regulation of development*. Invited lecture, Postgraduate Institute of Child Study, Ain Shams University, Cairo, Egypt (March).

Harkness, S. (2006). *Parental ethnotheories and education*. Invited presentation for *Conference Universitaire de Suisse Occidentale* (CUSO), on "Ethnotheories and Education" (Pierre Dasen, organizer), Charmey, Switzerland (March).

Harkness, S., Super, C. M., Parmar, P., Hidalgo, V., Welles-Nyström, B., Moscardino, U., & Zylicz, O. (2006). *The 'isolated nuclear family' – How isolated? How nuclear? A study in six Western cultures*. Paper presented at the Society for Anthropological Science/Society for Cross-cultural Research Symposium on "Comparative and Cross-cultural Anthropological Research" (Carol Ember, organizer), Savannah, Georgia (February).

Harkness, S. (2005). Convener, Symposium on "*Stimulation, Stress, and Culture*." 25th Conference of the Society of Reproductive and Infant Psychology, Amsterdam, The Netherlands (September).

Harkness, S., Moscardino, U., Ros, R., Johnston, C., Blom, M., & Super, C.M. (2005). *Mothers' ideas and practices related to infant stimulation in Italy, the Netherlands, and the U.S.* Paper presented in symposium on "Stimulation, Stress, and Culture." 25th Conference of the Society of Reproductive and Infant Psychology, Amsterdam, The Netherlands (September).

Ros., R., Vesely, C., Blom, M., Russell, B., Harkness, S., Super, C., & Moscardino, U. (2005). *Biological markers of stress and mothers' subjective experiences of mood in the postpartum period*. Paper presented in symposium on "Stimulation, Stress, and Culture." 25th Conference of the Society of Reproductive and Infant Psychology, Amsterdam, The Netherlands (September).

Super, C. M., & Harkness, S. (2005). *The theory of the Developmental Niche and cross-cultural research on children*. Invited presentations at Hannam University, Seoul National University, and Incheon University, South Korea, June.

Harkness, S. (2005). Discussant, Presentation of PR-CHHD research projects. Second Annual Investigators' Retreat, Puerto Rico Comprehensive Center for the Study of HIV Disparities, San Juan, Puerto Rico, April 30.

Harkness, S., Super, C. M., Axia, G., Welles-Nyström, B., Palacios, J., & Zylicz, P. O. (2005). *Culture, temperament, and the 'difficult child': An emic/etic approach to the study of parental cognition.* Paper presented in the symposium on Culture and Cognition (James Boster, organizer), meeting of the Society for Psychological Anthropology, San Diego, California, April 9.

Russell, B. S., Huitrón, B., Blom, M. J. M., Ranade, N., Vesely, C. K., Harkness, S., & Super, C. M. (2005). *Longitudinal links in maternal mood from 3 cultures: trends in the Netherlands, Spain, and United States.* Poster presented at the Biannual Meetings of the Society for Research in Child Development. Atlanta, Georgia. April.

Harkness, S., & Super, C. M. (2005). *Collaborative international projects: Strengths and*

challenges for cross-cultural research on children and families. Paper presented at Invited Symposium on Cross-Cultural Methods in Anthropological Research (Carol Ember and Mel Ember, organizers), joint meeting of the Society for Cross-Cultural Research and the Society for Anthropological Sciences, Santa Fe, New Mexico, February 25, 2005.

Harkness (2004). *Parental ethnotheories and the shaping of gender differences in children.* Invited presentation at Roundtable on Understanding Sexual Differentiation. Brown University, November.

Harkness, S. (2004). Facilitator for Session on Home-School Connections, New England GEAR UP Conference. Leominster, Mass., October.

Harkness, S. (2004). *Methods for the study of culture and children's health and development.* Paper presented at the First Annual Investigators' Retreat, Puerto Rico Comprehensive Center for the Study of HIV Disparities, San Juan, Puerto Rico, August 28.

Harkness, S. (2004). Convener, Symposium *Parental ethnotheories and practices related to children's development and learning in seven cultures*. Meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July.

Harkness, S., Moreno, M. C., Hughes, M., & Moscardino, U. (2004). *Putting the pieces together: The instantiation of parental ethnotheories in practices of daily life*. Paper presented in the symposium "Parental ethnotheories and practices related to children's development and learning in seven cultures" (S. Harkness & B. Welles-Nyström, Conveners). Meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July.

Palacios, J., Rios, M., Super, C. M., & Harkness, S. (2004). *Parental ethnotheories of the child and of learning: Similarities and differences across seven cultural communities.* Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.

Super, C. M., Axia, G., Feng, X., Zylicz, O., & Harkness, S. (2004). *Temperament according to parents: implications for children's functioning at home and school.* Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.

Welles-Nyström, R., Oliva, A., Parmar, P., Miller, A., Harkness, S., & Super, C. M. (2004). *Mothers' and fathers' roles in children's learning environments.* Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.

Harkness, S. (2004). Discussant, Symposium *An examination of parenting beliefs and practices in China and South Korea* (Conveners, Charissa Cheah and Sung-Yun Park). Meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July.

Idzelis, M., Johnston, C. A., Blom, M. J. M., Harkness, S., & Super, C. M. (2004). *Mothers' social supports, sources of advice, and stress in the United States and the Netherlands*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.

Levitch, A. H., Moscardino, U., Harkness, S., & Super, C. M. (2004). *"Amore, Fai un Sorriso Alla Tata!" and "You're Such a Good Baby!": Italian and American parents' descriptions of their infants.* Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.

Blom, M. J. M., Super, C. M., Huitrón, B., & Harkness, S. (2004). *Culturally regulated effects of prenatal experience.* Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.

Russell, B., Blom, M. J. M., Huitrón, B., Moscardino, U., Harkness, S., & Super, C. M. (2004). *Culture, cortisol, and postpartum depression: a study of mothers in Italy, the Netherlands, Spain, and the United States*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
Hughes, M., Harkness, S., & Alfaro, M. (2004). *School settings as modifiers of an intervention program for U.S. inner-city youth*. Poster presented at the meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July.

Koror, D., Londhe, R., Blom, M., Huitrón, B., & Harkness, S. (2004). *American, Dutch, and Spanish mothers' ethnotheories about infant stimulation*. Poster presented at the meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July.

Harkness, S. (2004). *Cultural and linguistic sensitivity*. Connecticut Department of Social Services Training seminar for Child Care Consultant Teams, UConn Stamford, April.

Harkness, S. (2004). *The developmental niche and Emergency Psychology*. Teaching seminar for Graduate Program in Emergency Psychology, University of Padua, Italy, February.

Harkness, S. (2004). *Themes and variations: Parental ethnotheories in seven Western cultures*. Invited presentation, Proseminar in Applied Developmental and Educational Psychology, Boston College, November.

Harkness, S. (2003). *Themes and variations: Parental ethnotheories in seven Western cultures*. Invited address, 2003 ISSBD Asian Regional Workshop "Parental Beliefs, Parenting, and Child Development in Cross-Cultural Perspectives," Seoul, Korea, June.

Harkness, S. (2003). *Parental ethnotheories: How to identify and study parents' cultural belief systems*. Invited address, Conference of Korean Association for Child Study (KACS), Seoul, Korea, June.

Harkness, S. (2003). Discussant, Symposium on *"Schools and diversity: Complicated children in complex contexts"* (organized by D. Akiba and D. Arcus). 2003 Biennial Meeting of the Society for Research in Child Development (SRCD), April.

Harkness, S. (2003). *The biocultural regulation of children's development*. Invited address, symposium Building Biocultural Anthropology (Carol Worthman, Daniel Lende, and Dan Hruska, Organizers), Emory University, March.

Harkness, S. & Super, C. M. (2002). *The cultural organization of individual differences in children's development*. Paper presented in the symposium "Becoming human: Anthropology and human development" (J. DeCaro, R. Brown, and Carol Worthman, Organizers), Meeting of the American Anthropological Association, New Orleans, November.

Harkness, S., Axia, G., Super, C. M., Palacios, J., Kolar, V., Welles-Nyström, B., and Zylicz, P. O. (2002). *Maternal perceptions of their children's temperament and personality in seven cultures*. Paper presented at the Occasional Temperament Conference 2002, Newport Beach, California, October.

Harkness, S., Axia, G., Super, C. M., Palacios, J., Kolar, V., Welles-Nyström, B., and Zylicz, P. O. (2002). *Parental perceptions of their children's temperament and personality in seven cultures*. Paper presented in symposium Temperament and Context in the Development of Personality (A. Eliasz, S. Harkness, and C. M. Super, Organizers), 11th European Conference on Personality, Jena, Germany, July.

Super, C. M., & Harkness, S., Granger, D. A., & Van den Boom (2002). *Cultural variation in infant arousal and crying*. Paper presented at the 8th International Workshop on Infant Cry, Padua, Italy, June.

Harkness, S., & Welles-Nyström, B. (2001). Discussant, symposium on *Home-School Relations in Cross-Cultural Perspective* (S. Harkness and B. Welles-Nyström, Organizers). Xth European Conference on Developmental Psychology, Uppsala, Sweden, August.

Harkness, S., Hughes, M. & Muller, B. (2001). *Entering the developmental niche: Mixed methods in an intervention program for inner-city children*. Invited presentation, Conference "Discovering Successful Pathways in Children's Development: Mixed Methods in the Study of Childhood and Family Life" (Thomas S. Weisner and the MacArthur Foundation's Research Network on Successful Pathways through Middle Childhood, Organizers), Santa Monica, California, January.

Harkness, S. (2000). *The cultural mediation of postpartum depression*. Invited presentation, Conference on Postpartum Dysphoria and Depression, Bad Homburg, Germany, October.

Harkness, S., Super, C. M., & Moscardino, U. (2000). *The cultural meanings of temperament dimensions: Findings from the International Study of Parents, Children and Schools*. Paper presented at the Occasional Temperament Conference 2000, Westbrook, Connecticut, September.

Harkness, S., Moreno, C., Super, C. M., Axia, G., Welles-Nyström, B., & Kolar, V. (2000). *Cultural models of the child and family*. Paper presented at symposium "Cultural Strategies for Children's Successful Development An Invited Symposium in Honor of Harry McGurk" (Jesús Palacios and Sara Harkness, Co-Conveners), at the Biannual Meeting of the International Society for the Study of Behavioral Development, Beijing, China, July.

Harkness, S. (2000). *Parental ethnotheories in cross-cultural perspective*. Invited presentation, Program in Culture and Cognition, University of Michigan, February.

Super, C. M., & Harkness, S. (2000). *How culture affects child development*. D. O. Hebb Lecture, Department of Psychology, McGill University, Montreal, January.

Harkness, S., Super, C. M., & Raghavan, C. (1999). *The ties that bind: Social networks of men and women in a rural African community*. Paper presented at invited session Childhood, Culture, Gender, and Change: Papers in honor of Beatrice Whiting. Meeting of the American Anthropological Association, November.

Super, C. M., & Harkness, S. (1999). *The developmental niche: A model for culture and child development*. Invited presentation, 31st Ross Roundtable on Critical Approaches to Common Pediatric Problems, "Child health in the multicultural environment." Washington, D.C., November.

Harkness, S. (1999). Discussant, Invited Symposium on "Parents' and teachers' beliefs about development and competence" C. Spiel & F. Motti-Stefanidi, Co-Conveners), IXth European Conference on Developmental Psychology, Spetses, Greece, September.

Harkness, S. (1999). *Families for the twenty-first century: A cross-cultural perspective*. Keynote address, Conference on Feminists Doing Psychological Anthropology (B. Welles-Nyström & N. Quinn, Organizers), Stockholm, Sweden, May.